

Series RQSP4/4

Set-1

प्रश्न-पत्र कोड
Q.P. Code

59/4/1

रोल नं.
Roll No.

परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें।
Candidates must write the Q.P. Code on the title page of the answer-book.



राजनीति विज्ञान POLITICAL SCIENCE

निर्धारित समय : 3 घण्टे

अधिकतम अंक : 80

Time allowed : 3 hours

Maximum Marks : 80

नोट	NOTE
(I) कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ 23 हैं।	(I) Please check that this question paper contains 23 printed pages.
(II) कृपया जाँच कर लें कि इस प्रश्न-पत्र में 30 प्रश्न हैं।	(II) Please check that this question paper contains 30 questions.
(III) प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न-पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें।	(III) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
(IV) कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, उत्तर-पुस्तिका में प्रश्न का क्रमांक अवश्य लिखें।	(IV) Please write down the serial number of the question in the answer-book before attempting it.
(V) इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है। प्रश्न-पत्र का वितरण पूर्वाह्न में 10.15 बजे किया जाएगा। 10.15 बजे से 10.30 बजे तक परीक्षार्थी केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे।	(V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

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सामान्य निर्देश :

निम्नलिखित निर्देशों को बहुत सावधानी से पढ़िए और उनका पालन कीजिए :

- (i) इस प्रश्न-पत्र में 30 प्रश्न हैं। सभी प्रश्न अनिवार्य हैं।
- (ii) प्रश्न-पत्र पाँच खण्डों में विभाजित है – खण्ड क, ख, ग, घ एवं ङ।
- (iii) खण्ड-क : प्रश्न संख्या 1 से 12 तक बहुविकल्पीय प्रकार के प्रश्न हैं। प्रत्येक प्रश्न 1 अंक का है।
- (iv) खण्ड-ख : प्रश्न संख्या 13 से 18 तक लघु उत्तरीय प्रकार के प्रश्न हैं। प्रत्येक प्रश्न 2 अंकों का है।
प्रत्येक प्रश्न का उत्तर 50 से 60 शब्दों में लिखिए।
- (v) खण्ड-ग : प्रश्न संख्या 19 से 23 दीर्घ उत्तरीय प्रकार –I के प्रश्न हैं। प्रत्येक प्रश्न 4 अंकों का है।
प्रत्येक प्रश्न का उत्तर 100 से 120 शब्दों में लिखिए।
- (vi) खण्ड-घ : प्रश्न संख्या 24 से 26 अंश, कार्टून तथा मानचित्र आधारित प्रश्न हैं। प्रत्येक प्रश्न का उत्तर यथानुसार लिखिए।
- (vii) खण्ड – ङ : प्रश्न संख्या 27 से 30 भी दीर्घ उत्तरीय प्रकार –II के प्रश्न हैं। प्रत्येक प्रश्न 6 अंकों का है। प्रत्येक प्रश्न का उत्तर 170 से 180 शब्दों में लिखिए।
- (viii) प्रश्न पत्र में कोई समग्र विकल्प नहीं है। यद्यपि कुछ प्रश्नों में आंतरिक विकल्प का प्रावधान दिया गया है। इन प्रश्नों में से केवल एक ही प्रश्न का उत्तर लिखा जाए।
- (ix) इसके अतिरिक्त, ध्यान दें कि दृष्टिबाधित परीक्षार्थियों के लिए फोटो तथा मानचित्र आदि आधारित प्रश्नों के स्थान पर एक अन्य प्रश्न दिया गया है। इन प्रश्नों के उत्तर केवल दृष्टिबाधित परीक्षार्थी ही लिखें।

GENERAL INSTRUCTIONS :

Read the following instructions carefully and follow them :

- (i) This question paper contains **30** questions. **All** questions are compulsory.
- (ii) Question paper is divided into **FIVE SECTIONS – Section A, B, C, D & E.**
- (iii) **Section A** – question number **1 to 12** are multiple choice type questions. Each question carries **1** mark.
- (iv) **Section B** – question number **13 to 18** are Short Answer type questions. Each question carries **2** marks. Write answer to each question in **50 to 60** words.
- (v) **Section C** – question number **19 to 23** are Long Answer type-I questions. Each question carries **4** marks. Write answer to each question in **100 to 120** words.
- (vi) **Section D** – question number **24 to 26** are passage, cartoon and Map-based questions. Answer each question accordingly.
- (vii) **Section E** – question number **27 to 30** are Long Answer type-II questions. Each question carries **6** marks. Write answer to each question in **170 to 180** words.
- (viii) There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only **one** of the choices in such questions has to be attempted.
- (ix) In addition to this, **NOTE** that a separate question has been provided for Visually Impaired candidates in lieu of questions having visual inputs, Map etc. Such questions are to be attempted by Visually Impaired Candidates only.



खण्ड – क

प्रश्न संख्या 1 से 12 तक बहुविकल्पीय प्रकार के 1 अंक के प्रश्न हैं।

12 × 1 = 12

1. निम्नलिखित घटनाओं को कालक्रमानुसार व्यवस्थित कीजिए तथा उत्तर के रूप में सही विकल्प चुनिए : 1

- (i) रूस की क्रान्ति
- (ii) अफगानिस्तान पर सोवियत आक्रमण
- (iii) सोवियत संघ का विघटन
- (iv) द्वितीय विश्व युद्ध का अन्त

विकल्प

- (A) (i), (ii), (iii), (iv)
- (B) (i), (ii), (iv), (iii)
- (C) (i), (iii), (iv), (ii)
- (D) (i), (iv), (ii), (iii)

2. कौन से मध्य एशियाई देश ने 2001 तक दस वर्ष गृह युद्ध का सामना किया ? 1

- (A) ताजिकिस्तान
- (B) कज़ाखस्तान
- (C) उज़्बेकिस्तान
- (D) अज़रबैजान

3. जब कोई देश अपने शत्रुओं के साथ अपने विचार और जानकारी साझा करता है तो इस प्रक्रिया को क्या कहते हैं ? 1

- (A) गठबन्धन बनाना
- (B) हथियारों पर नियन्त्रण
- (C) विश्वास बहाली
- (D) शक्ति सन्तुलन

4. अच्छे आर्थिक अवसरों की तलाश में, प्रवास करने वाले लोगों को निम्नलिखित में से क्या कहा जाता है ? 1

- (A) आप्रवासी
- (B) प्रवासी
- (C) शरणार्थी
- (D) अनिवासी

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SECTION – A

Question No. 1 to 12 are Multiple Choice type questions carrying 1 mark each.

12 × 1 = 12

1. Arrange the following events in chronological order and choose the correct option as answer : 1
- (i) The Russian Revolution
 - (ii) The Soviet invasion of Afghanistan
 - (iii) The disintegration of Soviet Union
 - (iv) The end of the World War II
- Options :**
- (A) (i), (ii), (iii), (iv) (B) (i), (ii), (iv), (iii)
(C) (i), (iii), (iv), (ii) (D) (i), (iv), (ii), (iii)
2. Which Central Asian Republic witnessed a civil war for ten years till 2001 ? 1
- (A) Tajikistan (B) Kazakhstan
(C) Uzbekistan (D) Azerbaijan
3. A process in which the countries share ideas and information with their rivals is called _____. 1
- (A) Alliance Building (B) Arms control
(C) Confidence Building (D) Balance of Power
4. People who seek better economic opportunities abroad are called _____. 1
- (A) Immigrants (B) Migrants
(C) Refugees (D) Non-Residents

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5. सूची-I का सूची-II से सही मिलान कीजिए :

1

सूची-I	सूची-II
a. अंटार्कटिका संधि	i. 1997
b. मांट्रियल प्रोटोकॉल	ii. 1991
c. अंटार्कटिका पर्यावरण प्रोटोकॉल	iii. 1987
d. क्योटो प्रोटोकॉल	iv. 1959

विकल्प :

	a	b	c	d
(A)	iv	iii	ii	i
(B)	i	ii	iii	iv
(C)	ii	iv	i	iii
(D)	iii	i	iv	ii

6. निम्नलिखित प्रश्न में दो कथन दिए गए हैं जिनमें से एक को अभिकथन (A) तथा दूसरे को कारण (R) द्वारा अंकित किया गया है। इन कथनों को ध्यान से पढ़िए और नीचे दिए गए विकल्पों (A), (B), (C) और (D) में से उत्तर के रूप में सही विकल्प चुनिए :

1

अभिकथन (A) : भारत, चीन और अन्य विकासशील देशों को क्योटो प्रोटोकॉल की बाध्यताओं से छूट दी गई थी।

कारण (R) : औद्योगीकरण के दौरान इन देशों में ग्रीनहाउस गैसों का उत्सर्जन कुछ खास नहीं था।

विकल्प :

- (A) अभिकथन (A) और कारण (R) दोनों सही हैं और कारण (R) अभिकथन (A) की सही व्याख्या है।
- (B) अभिकथन (A) और कारण (R) दोनों सही हैं और कारण (R) अभिकथन (A) की सही व्याख्या नहीं है।
- (C) अभिकथन (A) सही है और कारण (R) गलत है।
- (D) अभिकथन (A) गलत है और कारण (R) सही है।

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5. Match the List-I correctly with List-II :

1

List-I		List-II	
a.	Antarctic Treaty	i.	1997
b.	Montreal Protocol	ii.	1991
c.	Antarctic Environmental Protocol	iii.	1987
d.	Kyoto Protocol	iv.	1959

Options :

	a	b	c	d
(A)	iv	iii	ii	i
(B)	i	ii	iii	iv
(C)	ii	iv	i	iii
(D)	iii	i	iv	ii

6. In the following question, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the appropriate option as the answer.

1

Assertion (A) : India, China and other developing countries were exempted from the requirements of Kyoto Protocol.

Reason (R) : Their contribution to the emission of green house gases during the industrialisation period was not significant.

Options :

- (A) Both (A) and (R) are correct and (R) is the correct explanation of (A).
- (B) Both (A) and (R) are correct and (R) is not the correct explanation of (A).
- (C) (A) is correct and (R) is incorrect.
- (D) (A) is incorrect and (R) is correct.

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7. भारत के किस राज्य में कम्युनिस्ट पार्टी को भारत में पहली बार लोकतांत्रिक चुनावों के माध्यम से सत्ता प्राप्त हुई ? 1
- (A) पश्चिम बंगाल (B) केरल
(C) त्रिपुरा (D) मणिपुर
8. भारत का प्रथम मुख्य चुनाव आयुक्त कौन था ? 1
- (A) एस.एल. शकधर (B) सुकुमार सेन
(C) के.वी.के. सुन्दरम् (D) आर.के. त्रिवेदी
9. चीन ने किस वर्ष तिब्बत पर कब्जा कर लिया था ? 1
- (A) 1950 (B) 1954
(C) 1960 (D) 1962
10. निम्नलिखित प्रश्न में दो कथन दिए गए हैं जिनमें से एक को अभिकथन (A) तथा दूसरे को कारण (R) द्वारा अंकित किया गया है। इन कथनों को ध्यान से पढ़िए और नीचे दिए गए विकल्पों (A), (B), (C) और (D) में से उत्तर के रूप में सही विकल्प चुनिए : 1
- अभिकथन (A) :** मिजो नेशनल फ्रंट (MNF) ने स्वतंत्रता के लिए सशस्त्र अभियान शुरू किया था।
- कारण (R) :** स्वतंत्रता के बाद मिजो पहाड़ी क्षेत्र को असम के अन्तर्गत एक स्वायत्त जिला बनाया गया था।
- विकल्प :**
- (A) अभिकथन (A) और कारण (R) दोनों सही हैं और कारण (R) अभिकथन (A) की सही व्याख्या है।
- (B) अभिकथन (A) और कारण (R) दोनों सही हैं और कारण (R) अभिकथन (A) की सही व्याख्या नहीं है।
- (C) अभिकथन (A) सही है और कारण (R) गलत है।
- (D) अभिकथन (A) गलत है और कारण (R) सही है।



7. For the first time the communist party came to power through democratic elections in which state of India ? 1
- (A) W. Bengal (B) Kerala
(C) Tripura (D) Manipur
8. The first Chief Election Commissioner of India was _____. 1
- (A) S.L. Shakhthar (B) Sukumar Sen
(C) K.V.K. Sundaram (D) R.K. Trivedi
9. In which year did China annex Tibet ? 1
- (A) 1950 (B) 1954
(C) 1960 (D) 1962

10. In the following question, Statement of Assertion (A) is followed by a Statement of Reason (R). Choose the appropriate option as the answer. 1

Assertion (A) : The Mizo National Front (MNF) started an armed campaign for independence.

Reason (R) : After independence the Mizo Hill area was made an autonomous district within Assam.

Options :

- (A) Both (A) and (R) are correct and (R) is the correct explanation of (A).
(B) Both (A) and (R) are correct and (R) is not the correct explanation of (A).
(C) (A) is correct and (R) is incorrect.
(D) (A) is incorrect and (R) is correct.

11. भारत ने निम्नलिखित में से किस औपनिवेशिक शासन से इण्डोनेशिया की शीघ्र स्वतंत्रता के लिए भरपूर प्रयास किए थे ? 1

- (A) ब्रिटिश (B) फ्रांसीसी
(C) पुर्तगाली (D) डच

12. भारत के किस राज्य से 'करबी' समुदाय का सम्बन्ध है ? 1

- (A) मणिपुर (B) असम
(C) अरुणाचल प्रदेश (D) नागालैण्ड

खण्ड – ख

6 × 2 = 12

13. पूर्वी पाकिस्तान के लोगों ने किस कारण पश्चिमी पाकिस्तान के प्रभुत्व का विरोध किया ? स्पष्ट कीजिए । 2

14. "आतंकवाद सुरक्षा के लिए एक नया खतरा है ।" कथन की पुष्टि कीजिए । 2

15. स्वतंत्रता के समय भारत के समक्ष विकास के कौन से दो मॉडल थे ? उनके नाम लिखिए । 2

16. सार्वभौमिक वयस्क मताधिकार के प्रयोग को भारत के लिए क्यों जोखिम भरा और खतरनाक कहा गया ? स्पष्ट कीजिए । 2

17. पारम्परिक सुरक्षा के एक घटक के रूप में 'शक्ति संतुलन' की व्याख्या कीजिए । 2

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11. India made earnest effort for the early realisation of freedom of Indonesia from the colonial regime of the _____. 1
- (A) British (B) French
(C) Portugese (D) Dutch
12. 'Karbis' community belongs to which State of India ? 1
- (A) Manipur (B) Assam
(C) Arunachal Pradesh (D) Nagaland

SECTION - B

6 × 2 = 12

13. Why did the people of East Pakistan resent the domination of West Pakistan ? Explain the reason. 2
14. "Terrorism is a new threat to security." Support the statement. 2
15. Name the two models of development before India on the eve of independence. 2
16. Why was India's experiment with universal adult franchise described as "bold and risky" ? Explain. 2
17. Explain 'Balance of Power' as a component of traditional security. 2

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18. मंडल कमीशन की किन्हीं दो सिफारिशों को उजागर कीजिए ।

1 × 2 = 2

खण्ड – ग

5 × 4 = 20

19. भारत की स्वतंत्रता के समय, विश्व में उपस्थित चुनौतीपूर्ण और कठिन परिस्थितियों की व्याख्या कीजिए । 4

20. “शीत युद्ध के अन्त के बाद, भारत ने रूस के साथ अच्छे सम्बन्ध बनाए रखे ।” चार उदाहरणों की सहायता से कथन को न्यायसंगत ठहराइये । 4

21. (a) 1975 में भारत में लगाए गए आपातकाल से सीखे गए किन्हीं दो पाठों (सबकों) को उजागर कीजिए । 4

अथवा

(b) 1975 में भारत में लगाए गए आपातकाल के किन्हीं चार परिणामों को उजागर कीजिए । 4

22. (a) सांस्कृतिक समरूपता और सांस्कृतिक वैभिन्नीकरण के बीच अन्तर को स्पष्ट कीजिए । 4

अथवा

(b) वैश्वीकरण के किन्हीं दो आर्थिक परिणामों की व्याख्या कीजिए । 4

23. भारत ने अपने लोगों की क्षेत्रीय आकांक्षाओं का निपटारा किस तरीके से किया है ? किन्हीं दो उदाहरणों की सहायता से स्पष्ट कीजिए । 4

18. Highlight any two recommendations of the Mandal Commission. $1 \times 2 = 2$

SECTION – C

$5 \times 4 = 20$

19. Explain the challenging and difficult conditions prevailing in the world at the time of India's independence. 4

20. "India has maintained good relations with Russia after the end of Cold War." Justify the statement with four examples. 4

21. (a) Highlight any two lessons learnt from the imposition of Emergency in India in 1975. 4

OR

(b) Highlight any four consequences of the imposition of Emergency in India in 1975. 4

22. (a) Explain the difference between cultural homogenisation and cultural heterogenisation. 4

OR

(b) Explain any two economic consequences of globalisation. 4

23. How did India address the regional aspirations of the people ? Explain with the help of any two examples. 4



24. नीचे दिए गए अवतरण को ध्यान से पढ़िये और निम्नलिखित प्रश्नों के उत्तर लिखिए :

वैश्विक राजनीति के अन्तर्गत, पर्यावरणीय मुद्दों पर अधिक ध्यान देने की प्रक्रिया ने ब्राजील के रियो डी जनेरियो में संयुक्त राष्ट्रसंघ के पर्यावरण और विकास के मुद्दे पर केन्द्रित एक सम्मेलन में ठोस रूप लिया। इसको पृथ्वी-शिखर सम्मेलन भी कहा गया।

4 × 1 = 4

(i) पृथ्वी-शिखर सम्मेलन किस वर्ष हुआ था ?

- (A) 1990 (B) 1991
(C) 1992 (D) 1993

(ii) निम्नलिखित में से किस देश को क्योटो प्रोटोकॉल की बाध्यताओं से छूट दी गई थी ?

- (A) संयुक्त राज्य अमरीका
(B) यूनाइटेड किंगडम
(C) फ्रांस
(D) चीन

(iii) निम्नलिखित में से कौन सा विकल्प रियो शिखर - सम्मेलन का परिणाम नहीं था ?

- (A) एजेण्डा-21
(B) सतत धारणीय विकास
(C) साझी परन्तु अलग-अलग जिम्मेदारियाँ
(D) क्योटो प्रोटोकॉल

(iv) अस्सी के दशक के मध्य में निम्नलिखित में से किसके ऊपर ओज़ोन परत में छिद्र खोजा गया था ?

- (A) अटलाण्टिक महासागर
(B) प्रशान्त महासागर
(C) अंटार्कटिक
(D) आर्कटिक महासागर

SECTION – D

3 × 4 = 12

24. Read the passage given below carefully and answer the questions that follow :

The growing focus on environmental issues within the arena of global politics was firmly consolidated at United Nations Conference on Environment and Development held in Rio de Janeiro of Brazil. This was also called the Earth Summit.

4 × 1 = 4

- (i) In which year was the Earth Summit held ?
- (A) 1990 (B) 1991
(C) 1992 (D) 1993
- (ii) Which one of the following countries was exempted from the requirements of the Kyoto Protocol ?
- (A) USA
(B) United Kingdom
(C) France
(D) China
- (iii) Which one of the following was not an outcome of the Rio Summit ?
- (A) Agenda-21
(B) Sustainable Development
(C) Common but differentiated responsibilities
(D) Kyoto Protocol
- (iv) The Ozone hole was discovered in the mid 80's over the _____.
- (A) Atlantic Ocean
(B) Pacific Ocean
(C) Antarctic
(D) Arctic Ocean

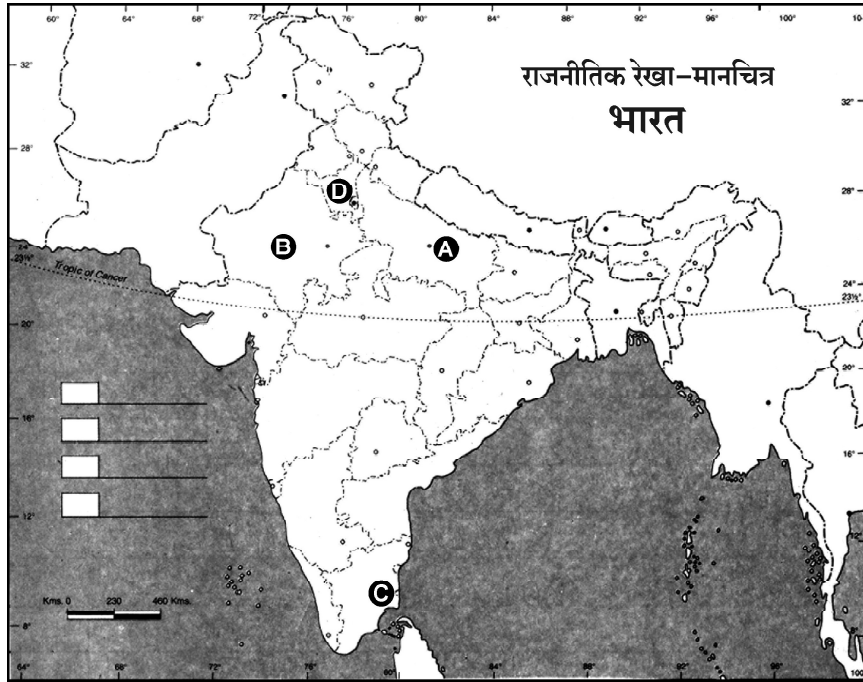


25. भारत के दिए गए राजनीतिक रेखा-मानचित्र में चार राज्यों को (A), (B), (C) और (D) के द्वारा अंकित किया गया है। नीचे दी गई जानकारी के आधार पर इन राज्यों की पहचान कीजिए और अपनी उत्तर-पुस्तिका में इनके सही नाम, प्रयोग की गई जानकारी की क्रम संख्या तथा मानचित्र में दिया गया संबंधित अक्षर, नीचे दी गई तालिका के रूप में लिखिए :

4 × 1 = 4

प्रयोग की गई जानकारी की क्रम संख्या	मानचित्र में दिया गया संबंधित अक्षर	राज्य का नाम
(i)		
(ii)		
(iii)		
(iv)		

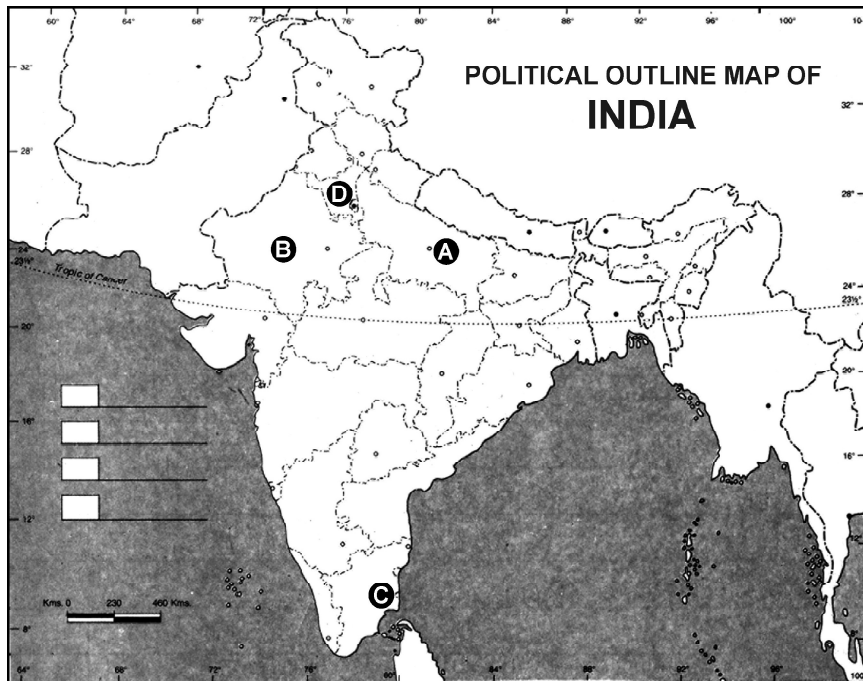
- (i) वह राज्य जिससे कांग्रेस के पूर्व अध्यक्ष के. कामराज का सम्बन्ध था।
(ii) वह राज्य जहाँ से 'आया राम, गया राम' कहावत का जन्म हुआ।
(iii) वह राज्य जिससे पूर्व प्रधानमंत्री लाल बहादुर शास्त्री का सम्बन्ध था।
(iv) वह राज्य जहाँ 1967 के विधान-सभा चुनावों में कांग्रेस पार्टी को बहुमत प्राप्त नहीं हुआ था।



25. In the given outline Map of India, four states have been marked as (A), (B), (C) and (D). Identify the States on the basis of the information given below and write their correct names in the answer book alongwith the respective serial numbers of the information used and the concerned alphabet as per the format that follows : 4 × 1 = 4

Sr. No. of the information used	Alphabet concerned	Name of the State
(i)		
(ii)		
(iii)		
(iv)		

- (i) The State to which the former Congress President K. Kamraj belonged.
- (ii) The State from where the phrase ‘Aya Ram, Gaya Ram’ originated.
- (iii) The State to which former Prime Minister Lal Bahadur Shastri belonged.
- (iv) The State where the Congress Party did not get majority in 1967 assembly elections.



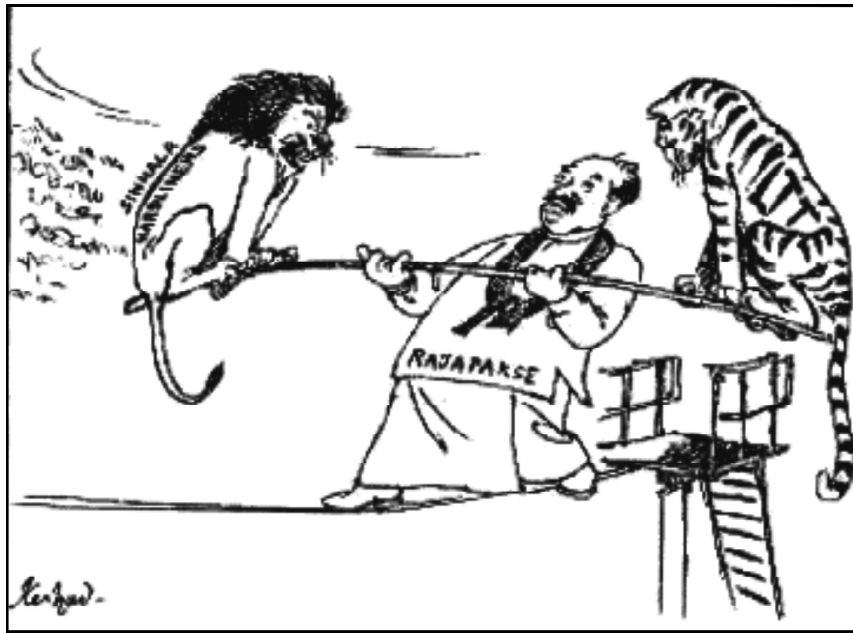
नोट : निम्नलिखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए, प्रश्न संख्या 25 के स्थान पर हैं। $4 \times 1 = 4$

- (25.1) उस राज्य का नाम लिखिए जहाँ 1967 के विधान-सभा चुनावों में कांग्रेस पार्टी को बहुमत प्राप्त नहीं हुआ था।
- (25.2) उस राज्य का नाम लिखिए जिससे पूर्व प्रधानमंत्री लाल बहादुर शास्त्री सम्बन्धित थे।
- (25.3) किस राज्य से 'आया राम, गया राम' कहावत का जन्म हुआ था ?
- (25.4) किस राज्य से कांग्रेस के पूर्व अध्यक्ष के. कामराज का सम्बन्ध था ?

26. नीचे दिए गए श्रीलंका से संबंधित कार्टून का अध्ययन कीजिए और निम्नलिखित प्रश्नों के उत्तर

लिखिए :

$1 + 1 + 2 = 4$



- (i) कार्टून में दिखाया गया 'बाघ' किस समुदाय का प्रतिनिधित्व करता है ?
- (ii) कार्टून में दिखाया गया शेर किस समुदाय का प्रतिनिधित्व करता है ?
- (iii) राजपक्षे द्वारा सन्तुलन बैठाने के करतब का क्या उद्देश्य है ? स्पष्ट कीजिए।



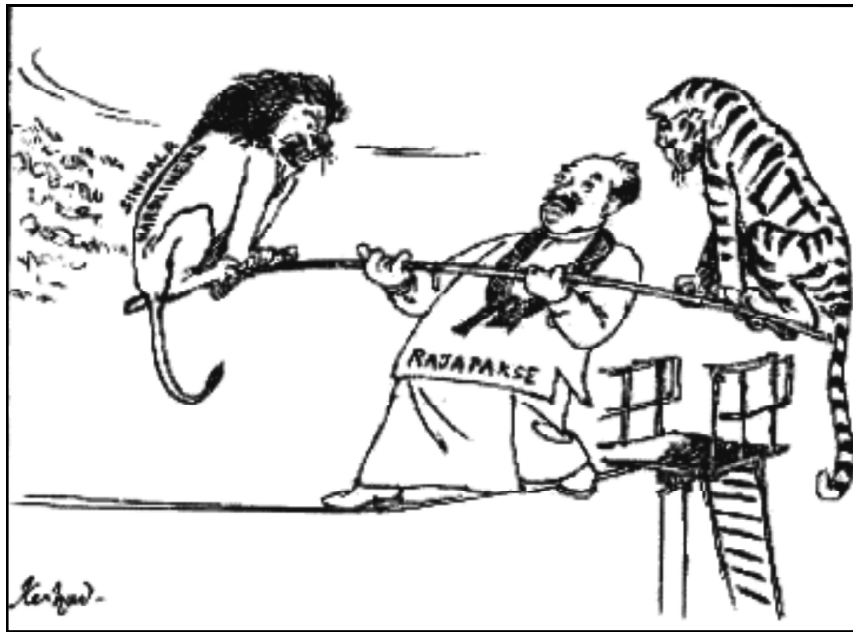
Note : The following questions are only for the Visually Impaired Candidates in lieu of question number 25.

4 × 1 = 4

- (25.1) Name the State where the Congress Party did not get majority in the 1967 assembly elections.
- (25.2) Name the State to which the former Prime Minister Lal Bahadur Shastri belonged.
- (25.3) The phrase 'Aya Ram, Gaya Ram' originated from which State ?
- (25.4) The former Congress President K. Kamraj belonged to which State ?

26. Study the cartoon given below related to Sri Lanka and answer the questions that follow :

1 + 1 + 2 = 4



- (i) Which community does the tiger shown in the cartoon represent ?
- (ii) Which community does the Lion shown in the cartoon represent ?
- (iii) What did the balancing act by Rajpakshe aim at ? Explain.

नोट : निम्नलिखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए, प्रश्न संख्या 26 के स्थान पर हैं ।

4 × 1 = 4

- (26.1) श्रीलंका के दो प्रमुख समुदायों के नाम लिखिए ।
- (26.2) लिट्टे का विस्तृत रूप लिखिए ।
- (26.3) श्रीलंका किस वर्ष स्वतंत्र हुआ था ?
- (26.4) कौन से देश ने श्रीलंका के जातीय संघर्ष में मध्यस्थ की भूमिका निभाई ? उसका नाम लिखिए ।

खण्ड – ड

4 × 6 = 24

27. (a) यूरोपीय संघ को विश्व का एक प्रभावशाली क्षेत्रीय संगठन बनाने वाले किन्हीं चार कारकों का विश्लेषण कीजिए । 6

अथवा

- (b) क्षेत्रीय संगठनों को स्थापित करने के किन्हीं चार उद्देश्यों का विश्लेषण कीजिए । 6

28. (a) संयुक्त राष्ट्र सुरक्षा परिषद के संगठन तथा उसे अधिक प्रासंगिक बनाने के लिए प्रस्तावित सुधारों का वर्णन कीजिए । 6

अथवा

- (b) शीत युद्ध की समाप्ति के बाद विश्व राजनीति में आए किन्हीं चार परिवर्तनों का वर्णन कीजिए । 6

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Note : The following questions are only for the Visually Impaired

Candidates in lieu of question number 26.

4 × 1 = 4

- (26.1) Name the two main communities of Sri Lanka.
- (26.2) Write the correct expansion of LTTE.
- (26.3) In which year did Sri Lanka get independence ?
- (26.4) Name the country which mediated in the Ethnic conflict of Sri Lanka.

SECTION – E

4 × 6 = 24

27. (a) Analyse any four factors that make the European Union an influential regional organisation of the world. **6**

OR

- (b) Analyse any four objectives of establishing the regional organisations. **6**

28. (a) Describe the composition of the United Nations Security Council and the suggested reforms to make it more relevant. **6**

OR

- (b) Describe any four changes that occurred in world politics after the end of Cold War. **6**

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P.T.O.



29. (a) 1947 में ब्रिटिश इण्डिया के विभाजन के किन्हीं चार परिणामों का वर्णन कीजिए । 6

अथवा

(b) ब्रिटिश इण्डिया के विभाजन की प्रक्रिया के दौरान सामने आई किन्हीं तीन समस्याओं का वर्णन कीजिए । 6

30. (a) भारत की अधिकांश राजनीतिक पार्टियों के बीच उभरे सहमति के किन्हीं तीन महत्वपूर्ण मुद्दों की व्याख्या कीजिए । 6

अथवा

(b) 1989 के बाद भारत में बनी गठबन्धन की सरकारों के किन्हीं तीन लाभों की व्याख्या कीजिए । 6

29. (a) Describe any four consequences of the partition of British India in 1947. **6**

OR

(b) Describe any three problems that were faced during the process of partition of British India. **6**

30. (a) Explain any three important issues on which a consensus has emerged among most political parties of India. **6**

OR

(b) Explain any three benefits of the coalition governments formed in India since 1989. **6**



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24

Marking Scheme
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Senior Secondary School Examination, 2024
SUBJECT : POLITICAL SCIENCE (028) PAPER CODE NO:59/4/1

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____80_____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.

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12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- Giving more marks for an answer than assigned to it. <ul style="list-style-type: none"> ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. Wrong question wise totaling on the title page. <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Marking Scheme
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SECTION – A		Pg	Mark s	T ot										
Question No. 1 to 12 are Multiple Choice type questions carrying 1 mark each.		12 × 1 = 12												
1.	<p>Arrange the following events in chronological order and choose the correct option as answer :</p> <p>(i) The Russian Revolution (ii) The Soviet invasion of Afghanistan (iii) The disintegration of Soviet Union (iv) The end of the World War II</p> <p>Options :</p> <p>(A) (i), (ii), (iii), (iv) (B) (i), (ii), (iv), (iii) (C) (i), (iii), (iv), (ii) (D) (i), (iv), (ii), (iii)</p>		1											
Ans	(D) (i), (iv), (ii), (iii)	P- 2,3 ,I	1											
2.	<p>Which Central Asian Republic witnessed a civil war for ten years till 2001?</p> <p>(A) Tajikistan (B) Kazakhstan (C) Uzbekistan (D) Azerbaijan</p>		1											
Ans	(A) Tajikistan	P- 10,I	1											
3.	<p>A process in which the countries share ideas and information with their rivals is called_____.</p> <p>(A) Alliance Building (B) Arms control (C) Confidence Building (D) Balance of Power</p>		1											
Ans	(C) Confidence Building	P- 70,I	1											
4.	<p>People who seek better economic opportunities abroad are called_____.</p> <p>(A) Immigrants (B) Migrants (C) Refugees (D) Non-Residents</p>		1											
Ans	(B) Migrants	P- 74,I	1											
5.	<p>Match the List-I correctly with List-II :</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: center;">List-I</th> <th style="text-align: center;">List-II</th> </tr> </thead> <tbody> <tr> <td>a. Antarctic Treaty</td> <td>i. 1997</td> </tr> <tr> <td>b. Montreal Protocol</td> <td>ii. 1991</td> </tr> <tr> <td>c. Antarctic Environmental Protocol</td> <td>iii. 1987</td> </tr> <tr> <td>d. Kyoto Protocol</td> <td>iv. 1959</td> </tr> </tbody> </table>	List-I	List-II	a. Antarctic Treaty	i. 1997	b. Montreal Protocol	ii. 1991	c. Antarctic Environmental Protocol	iii. 1987	d. Kyoto Protocol	iv. 1959		1	
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	<p style="text-align: center;">Options :</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">a</td> <td style="text-align: center;">b</td> <td style="text-align: center;">c</td> <td style="text-align: center;">d</td> </tr> <tr> <td>(A)</td> <td style="text-align: center;">iv</td> <td style="text-align: center;">iii</td> <td style="text-align: center;">ii</td> <td style="text-align: center;">i</td> </tr> <tr> <td>(B)</td> <td style="text-align: center;">i</td> <td style="text-align: center;">ii</td> <td style="text-align: center;">iii</td> <td style="text-align: center;">iv</td> </tr> <tr> <td>(C)</td> <td style="text-align: center;">ii</td> <td style="text-align: center;">iv</td> <td style="text-align: center;">i</td> <td style="text-align: center;">iii</td> </tr> <tr> <td>(D)</td> <td style="text-align: center;">iii</td> <td style="text-align: center;">i</td> <td style="text-align: center;">iv</td> <td style="text-align: center;">ii</td> </tr> </table>		a	b	c	d	(A)	iv	iii	ii	i	(B)	i	ii	iii	iv	(C)	ii	iv	i	iii	(D)	iii	i	iv	ii			
	a	b	c	d																									
(A)	iv	iii	ii	i																									
(B)	i	ii	iii	iv																									
(C)	ii	iv	i	iii																									
(D)	iii	i	iv	ii																									
Ans	(A) iv iii ii i	P-85 ,I																											
6.	<p>In the following question, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the appropriate option as the answer. 1</p> <p>Assertion (A) : India, China and other developing countries were exempted from the requirements of Kyoto Protocol.</p> <p>Reason (R) : Their contribution to the emission of green house gases during the industrialisation period was not significant.</p> <p>Options :</p> <p>(A) Both (A) and (R) are correct and (R) is the correct explanation of (A). (B) Both (A) and (R) are correct and (R) is not the correct explanation of (A). (C) (A) is correct and (R) is incorrect. (D) (A) is incorrect and (R) is correct.</p>		1																										
Ans	(A) Both (A) and (R) are correct and (R) is the correct explanation of (A).	P-90,I	1																										
7.	<p>For the first time the communist party came to power through democratic elections in which state of India ?</p> <p>(A) W. Bengal (B) Kerala (C) Tripura (D) Manipur</p>		1																										
Ans	(B) Kerala	P-32,II	1																										
8.	<p>The first Chief Election Commissioner of India was _____.</p> <p>(A) S.L. Shakhdar (B) Sukumar Sen (C) K.V.K. Sundaram (D) R.R. Trivedi</p>		1																										
Ans	(B) Sukumar Sen	P-27 ,II	1																										
9.	<p>In which year did China annex Tibet ?</p> <p>(A) 1950 (B) 1954 (C) 1960 (D) 1962</p>		1																										
Ans	(A) 1950	P-62 ,II	1																										
10.	<p>In the following question, Statement of Assertion (A) is followed by a Statement of Reason (R). Choose the appropriate option as the answer.</p> <p>Assertion (A) : The Mizo National Front (MNF) started an armed campaign for independence.</p>		1																										



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	<p>Reason (R) : After independence the Mizo Hill area was made an autonomous district within Assam.</p> <p>Options :</p> <p>(A) Both (A) and (R) are correct and (R) is the correct explanation of (A). (B) Both (A) and (R) are correct and (R) is not the correct explanation of (A) (C) (A) is correct and (R) is incorrect. (D) (A) is incorrect and (R) is correct.</p>			
Ans.	(B) Both (A) and (R) are correct and (R) is not the correct explanation of (A)	P-127, II	1	
11.	<p>India made earnest effort for the early realization of freedom of Indonesia from the colonial regime of the _____.</p> <p>(A) British (B) French (C) Portugese (D) Dutch</p>		1	
Ans.	(D) Dutch	P-58, II	1	
12.	<p>'Karbis' community belongs to which State of India ?</p> <p>(A) Manipur (B) Assam (C) Arunachal Pradesh (D) Nagaland</p>		1	
Ans.	(B) Assam	P-127, II	1	
SECTION – B				
13.	<p>Why did the people of East Pakistan resent the domination of West Pakistan ? Explain the reason.</p>		2	
Ans.	<p>People of Eastern Pakistan resented the denomination of Western Pakistan because</p> <p>(i) The imposition of Urdu , (ii) Unfair treatment meted out to Bengali culture and language. (iii) Unfair representation in administration and power sharing.</p> <p style="text-align: right;">(Any two)</p>	P-33-34, I	2x1= 2	
14.	<p>"Terrorism is a new threat to security." Support the statement.</p>		2	
Ans.	<p>Terrorism is a new threat to security because:</p> <p>(i) Terrorism refers to political violence that targets civilians deliberately and indiscriminately. (ii) International terrorism involves citizens and territories of more than one country. (iii) Terrorist groups seek to change a political context or condition that they do not like, by force or threat of force. (iv) Civilian targets are chosen to terrorise the public and unhappiness of the public is used as a weapon against national governments. (v) The cases of terrorism involve hijacking planes or planting bombs in trains, cafes, markets and other crowded places.</p>	P-71, I	2x1= 2	

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		(Any two points)		
15.	Name the two models of development before India on the eve of independence.		2	
Ans.	The two models of development before India on the eve of independence were: (i) Liberal capitalist model as in much of Europe and the US. (ii) Socialist model as in the USSR.	P-47,II	2x1=	2
16.	Why was India's experiment with universal adult franchise described as "bold and risky"? Explain.		2	
Ans.	India's experiments with Universal Adult Franchise was "bold and risky" because of the following reasons: (i) Holding of the first general election in India was the first big test of democracy in a poor and illiterate country. (ii) Although democracy had existed only in prosperous countries, mainly in Europe and North America, where nearly everyone was literate, yet everyone had not being given the voting rights. (iii). Independent India gave a right to vote to all eligible citizen under Universal Adult Franchise. (Or Any other relevant point)	P-28-30 II	2x1=	2
	(Any Two Points)			
17.	Explain 'Balance of Power' as a component of traditional security.		2	
Ans.	Governments are very sensitive to the balance of power between their country and other countries. They do work hard to maintain a favourable balance of power with other countries, specially those close by, those with whom they have differences, or with those they had conflicts in the past. To maintain a balance of power, a country must build its military power. Economic and technological power are the basis for military power.	P-66,I		2
18.	Highlight any two recommendations of the Mandal Commission.		1x2= 2	
Ans.	The Recommendation of the Mandal Commission: (i) The commission advised that 'backward classes' should be understood to mean 'backward castes', since many castes, other than the scheduled castes, were also treated as low in the caste hierarchy. (ii) Reservation of 27% of seats in educational institutions and government jobs for these groups. (iii) To bring about land reforms, to improve the conditions of the OBCs. (Any two points)	P-146, II	2x1=	2
	SECTION – C			5 × 4 = 20
19.	Explain the challenging and difficult conditions prevailing in the world at the time of India's independence.		4	

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Ans.	Challenges and difficult conditions prevailing in the world at the time of India's Independence: i) The world had witnessed the devastating world war II and was grappling with issues of reconstruction. ii) Attempts to establish an international body(UNO) was underway . iii) Many new countries were emerging as a result of the collapse of colonialism. iv) The British left a legacy of international disputes. v) Partition of India created its own problems and the task of poverty alleviation was awaiting fulfillment. (vi) India's Independence coincided with the beginning of the cold war. (or any other relevant point) (Any Four Points)	P-57,II	4x1=	4
20.	"India has maintained good relations with Russia after the end of Cold War." Justify the statement with four examples.		4	
Ans.	(i) India -Russia relations are embedded in a history of trust and common interests. (ii) Both share a vision of multipolar world order. (iii) India has signed Indo-Russian Strategic Agreement,2001. (iv) India gets regular energy supplies from Russia. (v) India benefits from its relationship with Russia on issues like Kashmir. (vi) Both share information on international terrorism. (vii) India gets most of its military hardware from Russia. (viii) India is assisted by Russia in its space research projects. (ix) India and Russia have collaborated on various scientific projects. (or any other point) (any four points)	P-11-12,13,I	4x1=	4
21.				
(a)	Highlight any two lessons learnt from the imposition of Emergency in India in 1975.		4	
	OR			
(b)	Highlight any four consequences of the imposition of Emergency in India in 1975.		4	
Ans.				
(a)	Lessons learnt from the imposition of emergency : (i) It is extremely difficult to do away with democracy in India. (ii) It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. (iii) Emergency made everyone more aware of the value of civil liberties. (iv) Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups. (v) Institutions like the police and the administration can be turned into political instruments of the ruling party. (or any other relevant point) (Brief explanations of any two points)	P-102, II	2x2=	4

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	OR			
(b)	<p>Consequences of imposition of emergency in India in 1975:</p> <p>(i) It brought the agitation to an abrupt stop; strikes were banned; many opposition leaders were put in jail; the political situation became very quiet though tense.</p> <p>(ii) The government suspended the freedom of press. Newspaper were asked to get prior approval for all material to be published. This was known as press censorship.</p> <p>(iii) Apprehending social and communal disharmony, the government banned Rashtriya Swayamsevak Sangh (RSS) and Jamait-e-Islami.</p> <p>(iv) The various Fundamental Rights of the citizens were suspended, including the right to move the court for restoring Fundamental rights.</p> <p>(v) Using Preventive Detention Act, the government mad large scale arrests.</p> <p>(vi) In support of the government, the doors of the courts were closed for the citizens.</p> <p>(vii) Many writers returned their National Awards such as Padma Bhushan and Padma Shri, in protest against the suspension of democracy.</p> <p>(viii) The parliament made many amendments to the constitution.</p> <p>(or any other relevant point) (any four points)</p>	P-101, II	4x1=	4
22.				
(a)	Explain the difference between cultural homogenisation and cultural hetrogenisation.			4
	OR			
(b)	Explain any two economic consequences of globalisation.			4
Ans.				
(a)	<ul style="list-style-type: none"> According to some observers, globalisation leads to rise of a uniform culture or what is called Cultural homogenisation. The culture of the politically and economically dominant society leaves its imprint on a less powerful society. On the other hand, all cultures accept outside influences all the time. Sometimes external influences only enlarge our choices and modify our culture without overwhelming the traditional culture. Thus, each culture becomes more different and distinctive. This phenomenon is called Cultural hetrogenisation. <p>(or any other relevant point of difference)</p>	P-106,I	2+2=	4
	Or			
(b)	<p>Economic consequences of Globalisation</p> <p>(i) It involves many international institutions like IMF, WTO, etc, that determine economic policies across the world.</p> <p>(ii) It involves greater economic flows from different countries of the world.</p> <p>(iii) It involves greater trade in commodities.</p> <p>(iv) Restrictions on imports and exports are reduced.</p>		2x2=	4



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	<p>(v) Restrictions on movement of capital across countries have been reduced.</p> <p>(vi) It has led to the flow of ideas across national boundaries – eg spread of internet and computer related services.</p> <p>(vii) It had encouraged avenues for jobs and flow of people.</p> <p>(viii) Economic globalisation has created division of opinion all over the world. Those concerned about social justice are worried about the extent of state withdrawal caused by economic globalisation as it benefits only a small section of the population. It impoverishes those who are dependent on government jobs and welfare schemes. They support ‘Social Safety Nets’ as protection from negative effects of globalisation on economically weaker sections.</p> <p>(ix) Some economists have described economic globalisation as recolonisation of the world.</p> <p>(x) Advocates of globalisation believe that it generates greater economic growth and wellbeing for larger sections of population due to deregulation, as greater trade among countries allows each economy to do what it does best.</p> <p>(xi) Moderate supporters claim that globalisation increases interdependence, integration between governments, interaction businesses, ordinary people in different parts of the world.</p> <p style="text-align: right;">(any two points)</p>	P-104-105,I		
23.	How did India address the regional aspirations of the people? Explain with the help of any two examples.		4	
Ans.	<p>India has addressed the regional aspiration of the people in various ways: India has adopted the democratic process of negotiations to address the conflicts, demands, economic development and regional aspirations of the people, rather than suppression. Adequate attention was paid to political expression, regional issues and problems in accommodation and policy making process.</p> <p>The students may support the answer with any two examples –</p> <p>(i) Punjab Accord</p> <p>(ii) Demand for autonomy in Assam.</p> <p>(iii) Movement against outsiders in Assam leading to signing of Assam Accord.</p> <p>(iv) Signing of Mizoram Accord.</p> <p>(v) Kashmir issue.</p> <p>(vi) Creation of new states on linguistic basis.</p> <p>(vii) Creation of new states on the basis of separation regional culture or complains of regional imbalance in development.</p> <p>(or any other two relevant point to be explained with examples)</p>	P-114, II	2+2=	4
SECTION – D			3 × 4 =	
			12	

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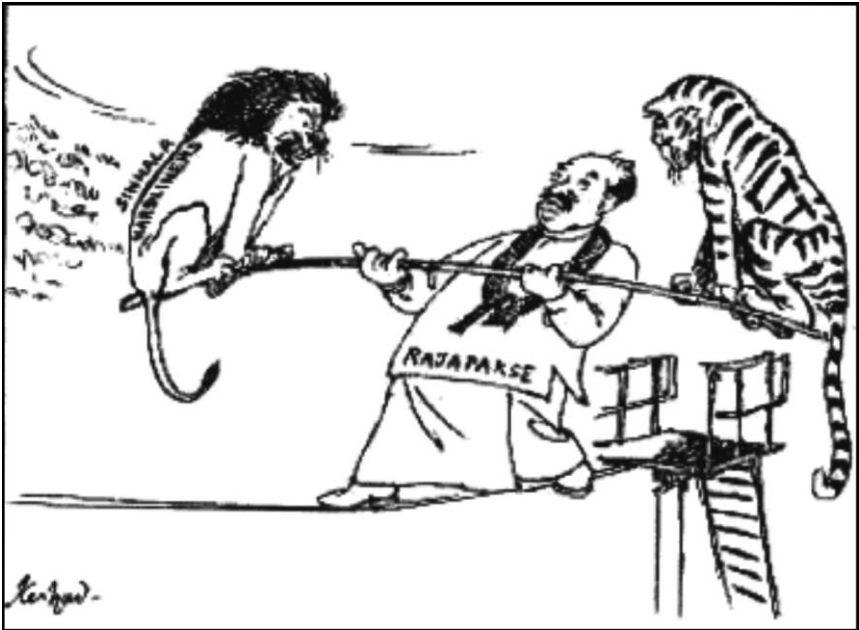
24.	<p>Read the passage given below carefully and answer the questions that follow :</p> <p>The growing focus on environmental issues within the arena of global politics was firmly consolidated at United Nations Conference on Environment and Development held in Rio de Janeiro of Brazil. This was also called the Earth Summit.</p> <p>(i) In which year was the Earth Summit held ? (A) 1990 (B) 1991 (C) 1992 (D) 1993</p> <p>(ii) Which one of the following countries was exempted from the requirements of the Kyoto Protocol ? (A) USA (B) United Kingdom C France (D) China</p> <p>(iii) Which one of the following was not an outcome of the Rio Summit ? (A) Agenda-21 (B) Sustainable Development (C) Common but differentiated responsibilities (D) Kyoto Protocol</p> <p>(iv) The Ozone hole was discovered in the mid 80's over the_____ (A) Atlantic Ocean (B) Pacific Ocean (C) Antarctic (D) Arctic Ocean</p>	4 × 1 =	4						
Ans.	(i) (C) 1992 (ii) (D) China (iii) (D) Kyoto Protocol (iv) (C) Antarctic	P-83 P-87 P-87 P-86	4x1= 4						
25.	<p>. In the given outline Map of India, four states have been marked as (A), (B), (C) and (D). Identify the States on the basis of the information given below and write their correct names in the answer book alongwith the respective serial numbers of the information used and the concerned alphabet as per the format that follows :</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Sr. No. of the information used</th> <th style="padding: 5px;">Alphabet concerned</th> <th style="padding: 5px;">Name of the State</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Sr. No. of the information used	Alphabet concerned	Name of the State				4 × 1 =	4
Sr. No. of the information used	Alphabet concerned	Name of the State							

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		(ii)						
		(iii)						
		(iv)						
	<p>(i) The State to which the former Congress President K. Kamraj belonged.</p> <p>(ii) The State from where the phrase 'Aya Ram, Gaya Ram' originated.</p> <p>(iii) The State to which former Prime Minister Lal Bahadur Shastri belonged.</p> <p>(iv) The State where the Congress Party did not get majority in 1967 assembly elections.</p>							
Ans.		Sr. No. of the information used	Alphabet concerned	Name of the State				
		(i)	C	Tamil Nadu	P-81 P-81 P-74 P-79			
		(ii)	D	Haryana				
		(iii)	A	Uttar Pradesh				
		(iv)	B	Rajasthan				
	<p>Note : The following questions are only for the Visually Impaired Candidates in lieu of question number 25.</p> <p>(25.1) Name the State where the Congress Party did not get majority in the 1967 assembly elections.</p>						4 × 1 =	4



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	<p>(25.2) Name the State to which the former Prime Minister Lal Bahadur Shastri belonged.</p> <p>(25.3) The phrase 'Aya Ram, Gaya Ram' originated from which State ?</p> <p>(25.4) The former Congress President K. Kamraj belonged to which State ?</p>			
	<p>Note : For Visually Impaired students in lieu of question no. 25</p> <p>(i) Uttar Pradesh, Kerala, Rajasthan, Madras(Tamil Nadu), Punjab, Bihar, West Bengal, Orissa(Any one)</p> <p>(ii) Uttar Pradesh</p> <p>(iii) Haryana</p> <p>(iv) Madras (Tamil Nadu)</p>	P-79 P-80 P-74 P-81	4x1=	4
26.	<p>Study the cartoon given below related to Sri Lanka and answer the questions that follow :</p>  <p>(i) Which community does the tiger shown in the cartoon represent ?</p> <p>(ii) Which community does the Lion shown in the cartoon represent ?</p> <p>(iii) What did the balancing act by Rajapakse aim at ? Explain.</p>		1+1+2 =	4
Ans.	<p>(i) Liberation Tigers of Tamil Eelam (LTTE) Tamil militants</p> <p>(ii) Sinhala Hardliners</p> <p>(iii) The Balancing act by Rajapakse aimed to negotiating peace between the Sinhala Hardliners (or the Lion) and Tamil militants (or Tigers /LTTE). (or any other relevant point)</p>	P-37 ,I	1+1+ 2=	4
	<p>The following questions are only for the Visually Impaired Candidates in lieu of question number 26.</p> <p>(26.1) Name the two main communities of Sri Lanka.</p>		4 x 1 =	4



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	(26.2) Write the correct expansion of LTTE. (26.3) In which year did Sri Lanka get independence ? (26.4) Name the country which mediated in the Ethnic conflict of Sri Lanka.			
	Note : For visually impaired students in lieu of question no.26 (26.1) The Sinhala and the Tamils (26.2) Liberation Tigers of Tamil Eelam (26.3) 1948 (26.4) India, Norway, Iceland (any one)	P-37, I	1+1+ 1+1=	4
	SECTION – E		4 × 6 = 24	
27.	(a) Analyse any four factors that make the European Union an influential regional organisation of the world.		6	
	OR			
	(b) Analyse any four objectives of establishing the regional organisations.		6	
Ans.	(a) Factors that make the European Union an influential regional organisation: (i) The European Union (EU) has economic ,political, diplomatic and military influence. (ii) The EU is the world’s second biggest economy. (iii) It’s currency EURO poses a threat to the dominance of the US dollar. (iv) Its share of World Trade is larger than the United States, making it more assertive in trade disputes with US and China. (v) It functions as an important block in international economic organisations- World Trade Organisation (WTO). (vi) France, a member of EU holds a permanent seat in UN Security Council. (vii) EU’s combined armed forces as well as a defence expenditure is second largest in the world. (viii) France, is a nuclear power state. (ix) EU is the world’s second most important source of space and communication technology. (or any other relevant point) (any four points)	P-17-18,I	4x1½ =	6
	OR			
	(b) Objectives of establishing regional organisations: (i) Evolving regional solutions to their historical enmities and weakness. (ii) Developing alternative institutions and conventions that build a more peaceful and cooperative regional order. (iii) Transform the countries of a region into prosperous economics. (iv) Promote political corporation and economic integration among member states within a geographical proximity. (or any other relevant point) (any four points)	P-15,I	4x1½ =	6
28.				

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(a)	Describe the composition of the United Nations Security Council and the suggested reforms to make it more relevant. OR		6	
(b)	Describe any four changes that occurred in world politics after the end of Cold War.		6	
Ans.				
(a)	<ul style="list-style-type: none"> • <u>Composition of the UN Security Council:</u> (i) The Security Council has 5 permanent and 10 non-permanent members. (ii) The five permanent members are United States of America (USA), United Kingdom (UK), France, Russia and China. They enjoy veto power which can negate any decision of the Security Council. (iii) The Non- permanent members are elected for a period of 2 years at a time. • <u>Suggested reforms to make it more relevant:</u> (i) New permanent members should be added. (ii) It should be made more representative by adding new members. (iii) More developing countries should be made its members. <p>(Or any other relevant point) (any three points)</p> <p style="text-align: center;">OR</p>	P-50, I	3+3=	6
(b)	<p>The following changes occurred in the world politics after the end of the cold war:</p> <ul style="list-style-type: none"> (i) The Soviet Union has collapsed. (ii) The US is the strongest power. (iii) The relationship between Russia, the successor to the Soviet Union, and the US is more cooperative. (iv) China is fast emerging as a great power , and India also is growing rapidly. (v) The economies of Asia are growing at an unprecedented rate. (vi) Many new countries have joined the UN (as they became independent from the Soviet Union or former communist states in Eastern Europe). (vii) A whole new set of challenges confronts the world (genocide, civil war, ethnic conflict, terrorism, nuclear proliferation, Climate change, environment degradation, epidemics. <p style="text-align: right;">(any four points)</p>	P-52, I	4x1½ =	6
29.				
(a)	Describe any four consequences of the partition of British India in 1947. OR		6	
(b)	Describe any three problems that were faced during the process of partition of British India.		6	
Ans.				
(a)	<p>Consequences of the partition of British India in 1947:</p> <ul style="list-style-type: none"> (i) The year 1947 was the year of one of the largest, most abrupt ,unplanned and tragic transfer of population that human history has known. (ii) There were killings and atrocities on both sides of the border. (iii) Cities like Lahore, Amritsar and Kolkata became the 'Communal Zones'. 	P-10-11, II	4x1½ =	6

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<p>(b)</p>	<p>(iv) Minorities on both sides secured temporary shelter in ‘Refugee Camps’. (v) Women were abducted, made to convert to the religion of the abductor and were forced into marriage. (vi) In many cases, women were killed by their own family members to preserve the ‘family honour’. (vii) Children were separated from their parents or orphaned. (viii) The financial assets and things like tables, Chairs, typewriters, paper-clips, books and also musical instruments of the police band were divided. (ix) The employees of the government and the railways were also ‘divided’. (x) The ideal of secular nation was enshrined in the Indian Constitution. <p style="text-align: right;">(any four points)</p> <p style="text-align: center;">OR</p> The principle of religious majority was to be followed for the partition of India. Following problems were faced during the process of partition of British India. (i) There was no single belt of Muslim majority area in British India. (ii) Not all Muslim majority areas wanted to be in Pakistan. (iii) The partition of Punjab and Bengal caused the deepest trauma of partition. (iv) The problem of ‘Minorities’ on both sides of the border, made them easy targets of attack. <p style="text-align: right;">(any three points to be explained)</p></p>	<p>P-8-9</p>	<p>3x2= 6</p>	<p>6</p>
<p>30. (a)</p>	<p>Explain any three important issues on which a consensus has emerged among most political parties of India.</p>		<p>6</p>	
	<p style="text-align: center;">OR</p>			
<p>(b)</p>	<p>Explain any three benefits of the coalition governments formed in India since 1989.</p>		<p>6</p>	
<p>Ans. (a)</p>	<p>Issues on which consensus has emerged among most political parties of India: (i) Agreement on new economic policies. (ii) Acceptance of political and social claims of the backward castes. (iii) Acceptance of the role of state level parties in governance of the country. (iv) Emphasis on pragmatic considerations rather than ideological positions and political alliances without ideological agreement. (Any three points to be explained)</p>	<p>P-153, 155</p>	<p>3x2= 6</p>	<p>6</p>
<p>(b)</p>	<p>Benefits of Coalition government formed in India since 1989: (i) Opportunity to regional parties to become a part of government at centre. (ii) Regional aspirations are addressed effectively. (iii) Provide stability to government. (Or any other relevant point)</p> <p style="text-align: right;">Brief explanations of any three points</p>	<p>P-141, 142</p>	<p>3x2= 6</p>	<p>6</p>



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